

DISTRICT NAME: GOLIAD
DISTRICT NUMBER: 088902

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	719	800	90%	100%	687	762	90%		0		
X African Amer	45	51	88%	6%	40	43	93%		-5		
X Hispanic	255	311	82%	39%	248	290	86%		-4		
X White	415	434	96%	54%	398	428	93%		3		
X Econ Disadv	249	315	79%	39%	243	295	82%		-3		
Writing (65%)											
X All Students	153	165	93%	100%	156	161	97%		-4		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	62	69	90%	42%	63	67	94%		-4		
X White	76	81	94%	49%	*	*	99%		-5		
X Econ Disadv	70	80	88%	48%	70	73	96%		-8		
Social Studies (65%)											
X All Students	238	257	93%	100%	239	248	96%		-3		
African Amer	*	*	94%	*	*	*	> 99%		*		
X Hispanic	73	85	86%	33%	67	73	92%		-6		
X White	147	153	96%	60%	164	167	98%		-2		
X Econ Disadv	62	76	82%	30%	50	54	93%		-11		
Mathematics (45%)											
X All Students	616	791	78%	100%	596	758	79%		-1		
X African Amer	38	51	75%	6%	30	43	70%		5		
X Hispanic	213	307	69%	39%	197	279	71%	Yes	-2	**	No
X White	362	429	84%	54%	368	435	85%		-1		
X Econ Disadv	207	312	66%	39%	182	288	63%	Yes	3	**	No
Science (40%)											
X All Students	181	256	71%	100%	155	222	70%	Yes	1	3	No
African Amer	9	15	60%	6%	6	10	60%		0		
X Hispanic	61	106	58%	41%	33	73	45%	Yes	13	**	No
X White	109	133	82%	52%	116	139	83%		-1		
X Econ Disadv	51	89	57%	35%	21	55	38%	Yes	19	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	100	149	67%	100%	145	168	86%	Yes	-19	-8	No

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
23	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	90	6	101	89.1%	100%	93	94	98.9%		-9.8		
African Amer	*	*	2	*	2%	*	4	*		*		
Hispanic	28	4	32	87.5%	32%	32	32	100.0%		-12.5		
White	61	1	67	91.0%	66%	56	57	98.2%		-7.2		
Econ Disadv	26	3	29	89.7%	29%	22	22	100.0%		-10.3		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	225	0.0%	100%
African Amer	0	13	0.0%	6%
Hispanic	0	78	0.0%	35%
White	0	134	0.0%	60%
Econ Disadv	0	88	0.0%	39%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.